

The Views of Bridge Professionals

2015-2016

What do you feel are the strengths of the Bridge School?

Calm, friendly attitude of all staff

Children are clearly at the centre

Home/school diaries provide an excellent way to communicate

Staff at all levels have been very welcoming

The focus of the staff is to work jointly with parents and other professionals in order for the child to reach their full potential in all areas of their development
– this has always been achieved in a professional and courteous manner

There has been changes in the way the service from our team has been delivered through which staff have worked with us and achieved a shared collaborative approach

A warm, welcoming and nurturing educational establishment that gets the best from its pupils

Adaptable to child's needs at different stages of development

Looking at the needs of the individual child and how they can best be met

The level of commitment to children with complex needs and their parents

Staff expertise in child development and learning

Staff awareness of the emotional and social needs of the whole family

The availability of specialised equipment and resources

Multi agency working

A positive culture within school – always “fun” things happening!

Consistent approach to the children's needs from all staff

Calm atmosphere in all departments

All of the strategies advised by the Sensory Inclusion Service are put into place

All hearing aids are checked daily and are worn as much as possible, depending on the children
The class staff teams recognise the importance of the hearing aids and this is reflected in their daily work
Audiological management is included in IEP targets

Comments:

It is a pleasure to work in the school as a visiting professional, the staff are always eager to listen to my advice.

Staff are friendly and I feel more like 'one of the team' than a visitor to the school.

It is clear that all staff make a point of knowing their children well – they are aware of the strengths and weaknesses, communication strategies etc.

Staff are keen to promote the good use of audiological equipment, and will contact me if there is a problem.

I have very much enjoyed my time working with the Bridge School which prior to current clinic set up I had no experience of it.

It is a warm, welcoming and caring environment in which I always observe positive relationships.

A pleasure to be a visitor in such an environment – Thank you.

The Bridge is, by a wide margin, the best SLD school I have worked with.

The school strives to provide a quality learning environment for every pupil regardless of their disability linking in other professionals involved.

There is excellent communication and joint working between the Bridge School and the Disabled Children's Team resulting in positive outcomes for children, young people and their families.

Always very welcoming to visiting professionals.