



Report to Governors on PE and Sports Premium Grant 2023/24 Expenditure and Planned Expenditure 2024/25

CONTEXT:

The school has an extensive PE offer for all pupils. Below provides an overview of school PE offer.

Key Stage One

- planned daily physical session which includes a range of curriculum opportunities supported by access to specialist PE facilities and space.
- a weekly timetable PE session
- emphasis for pupils in Key Stage One PE is on the development and progression of fundamental skills of movement.
- Primary Soft Play
- two gym areas (one with sensory integration equipment)
- two hall spaces
- use of outside areas that can be used flexibly throughout the school day.
- swings/roundabout including wheelchair accessible equipment.
- a wide range of equipment including bikes, balls, interactive games, small equipment.
- body awareness, dance and movement groups e.g. TAC PAC and parachute games.
- weekly swim offered in main pool on site or in warm pool (hydrotherapy pool if necessary due to pupil needs). KS1 swim for a term during the summer term.

There is a teacher who is responsible for the planning of the Physical curriculum and linked school events within the phase (Co-Ordinator). There is also a teacher who is responsible for the planning and oversight of leisure activities, sports coaches and oversees swimming (Sports Champion). The class teacher plans specifically for their class.

Key Stage Two

- physical activity daily.
- additional daily access to physical sessions for some pupils according to their needs.
- a weekly timetabled PE session.
- Primary Soft Play
- two gym areas (one with sensory integration equipment)
- two hall spaces
- use of outside areas that can be used flexibly throughout the school day.
- swings/roundabout including wheelchair accessible equipment.
- a wide range of equipment including bikes, balls, small equipment.
- body awareness, dance and movement groups.
- a weekly swim offered in main pool on site or in warm pool (hydrotherapy pool if necessary due to pupil needs) KS2 swim for the autumn or Spring term.
- opportunities to access a range of adapted sports dependent on their prior skills and knowledge including their personal and social development in addition to development of fundamental skills of movement.

There is a teacher who is responsible for the planning of the Physical curriculum and linked school events within the phase (Co-Ordinator). There is also a teacher who is responsible for the planning and oversight of leisure activities, sports coaches and oversees swimming (Sports Champion). The class teacher plans specifically for their class. Specific units are delivered to pupils grouped across classes to ensure all needs are met.

Whole School

Throughout the school, advice is integrated from other professionals as relevant to individual pupils e.g. Physio, OT, VI/HI teachers. Some individuals will have specific equipment such as walking aids, standing frames, use of Achiever bed etc. which are incorporated into their physical programme/offer. Others may have additional physical sessions to support their learning behaviour.

- The school benefits from having three teachers who are qualified PE teachers.
- The P.E. Co-Ordinator's for each phase work closely together to ensure progression and continuity across the school.
- After school clubs are also offered for school aged pupils with different opportunities during the year.

The Sports Champion continued with their role- see plan below and focused on in school activities/coaches as well as linked school events.

Key achievements to date September 23– July 2024	Areas for further improvement and baseline evidence of need:
<p>Budget set of £25,590</p> <p>The following actions were carried out in accordance with the plan set for 23/24</p> <p>The budget was fully spent and for actions that were not met the funding was redirected to pay for horse riding sessions due to an increase in cost and the number of pupils attending due to covid catch up.</p> <p><u>Key Indicator 1:</u></p> <p>Sports Champion to have lunchtime release to support and monitor staff engagement at lunchtimes and leisure breaks – Spent.</p> <p>Impact – Regular monitoring by Sports Champion and SLT has taken place. Evidence demonstrated pupils are more engaged in activities during their leisure break and opportunities for communication has also increased. Pupils are more engaged and staff are more motivated due to the structure of the daily themes.</p> <p><u>Identified action for next year:</u></p> <p>HLTA/ STA physical break training with Sports Champion Separate TA training from Sports Champion</p> <p><u>Key Indicator 2:</u></p> <p>Sports Champion to work with PE Co-ordinators on enhancing certification of active participation in physical activity and sports for all.- Spent</p> <p>Impact – Yoga training for specialist class teachers has taken place and is being used to implement special yoga within daily practice.</p>	<p>Carried Over from 23/24:</p> <ul style="list-style-type: none"> • PE Co-ordinators to review the certification awards linked to the curriculum and active participation. • The newsletter was drafted but due to the range of needs and offer it was complex and result of the draft was that parent sessions will be run next year by the Sports Champion to further supplement the Sports and Leisure Primary Parent/ Pupil sessions. <p>(See additional in left collum under each Key indicator)</p> <p>It is hoped that the Sports Partnership budget 24 -25 can be used to support:</p> <ul style="list-style-type: none"> • The continuation of the Sports Champion role linked to the plan below. • Programme of coaches booked for all primary pupils to have an offer. • Continued horse-riding sessions for primary aged pupils including the offer of pony care (and if possible carriage riding) for the specialist classes. • Train a further teacher in swimming in 5 day course and follow up course on early developmental swimming. • Training teachers and HLTAs in the use of the bikeability bikes and scheme. • Training of new teachers and HLTAs in PE curriculum and Health and Safety • Training of teacher for one day a week to coach staff in warm swim sessions. • Access to further training course for PE teacher linked to warm swim sessions. • PE teacher to devise an online training course for staff re Warm Swim sessions.

<p><u>Carried over action for next year:</u> PE Co-ordinators to deliver parent course session on PE curriculum. Key indicator 3:</p> <p>Enhancing induction of new teacher with training session with Primary PE Co-ordinator and release time for some shared teaching.</p> <p>Training session with newly appointed HLTA's on skills and knowledge progression of pupils physical skills and the promotion of physical activities</p> <p>Training of 5 teachers in MATP – Spent</p> <p>Impact - has enhanced teacher knowledge of the Motor Activity Training Programme and will support the development of motor skills and physical activity for pupils.</p> <p>Release of PE teacher to coach and deliver warm swim session with staff. -Spent</p> <p>Impact – all pupils get an inclusive and tailored swimming session.</p> <p><u>Carried over action for next year:</u> Training of 4 teachers in Sherbourne Developmental Movement- 2 teachers accessed training. It has not been possible to secure any further training this year.</p> <p>Additional teacher to be trained in Swimming – five-day course. To be booked in the autumn term.</p> <p>Access to warm swim course for PE teacher. To identify a suitable course (ongoing)</p> <p><u>Key Indicator 4:</u> Enhance/increase the provision of PE and physical activities available to pupils by securing a variety of sports coaches.-Spent</p>	<ul style="list-style-type: none"> • Release of teacher for two days a week to deliver swimming offer. • Refresh of equipment. <p>Final decision on this year Primary Sport Partnership expenditure when budget confirmed- see proposal below based on estimate</p>
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Impact - pupils have implemented fundamental skills into activities and practiced these skills in different contexts. Pupils have accessed a range of sports beyond the direct curriculum. High levels of engagement has been demonstrated in all activities.

Balance and Ride sessions.

Impact - Pupils have developed a wide variety of skills. This has provided pupils with an opportunity outside of the main curriculum and has also provided feedback to parents/carers to support pupils access to bikes at home.

Enhance/increase the provision of horse riding and linked physical activities available to pupils. - Spent

Impact – pupils have been provided with new experiences and able to develop a variety of skills such as using new equipment and sitting on a horse.

Carried over action for next year:

Training pack and video on Bikeability principles – led by Sports Champion supported by T and W Bikeability Team to enhance the use of school Bikeability bikes purchased. – **To be delivered in the Autumn term by Sports Champion.**

Key Indicator 5:

PE co-ordinator/sports champion to liaise with other special schools to form links for our pupils with the wider community, develop skills in competitive sports, share competitive sports and enhanced opportunities for our pupils.- Spent

Impact – pupils have been able to attend a variety of inter-school sporting events that are run by the Telford and Wrekin School Sports Partnership.

Did you carry forward an underspend from 2023-24 academic year into the current academic year?

Total amount carried forward from 2024/2025 – No carry over.

+ Total amount for this academic year 2024/2025 £17,359

= Total to be spent by 31st July 2025 £17,359.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	0%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%0
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%0
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%0
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	We offer swimming each year for KS1 upwards for at least a term each year which is an increased offer, but we have not used the Primary PE and sport premium grant for this purpose.

The school estimates the allocated amount will be £17,359 for the academic year 2024-25. It is intended that the grant will be spent on continuing and sustaining the good practice set up over previous years and introduce some new projects:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £ 17,359	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact and sustainability (Completed end of year)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils continue to access the daily recommended time. All pupils to sustain or increase	To be action by Sports Champion: Sports Champion to ensure all HLTAs and STAs have training in the delivery and expectations of	£ 2000	

<p>active participation in daily physical activities and wider range.</p> <p>All pupils to have access to specific communication relating to the daily physical activities taking place.</p>	<p>engagement for pupils' leisure breaks including lunchtimes.</p> <p>Sports Champion to continue to oversee and monitor lunchtimes.</p> <p>STAs to have responsibility of ensuring the daily programmes are delivered in an appropriate way for their class.</p> <p>Sports champion to support teachers/ STAs in creating communication resources for all pupils to access the activities provided during their leisure breaks.</p> <p>To be actioned by PE Co-ordinator: To provide TAs with an understanding of the daily activities for Leisure times. Why we have them, and how to encourage pupils to engage. Delivered through staff meetings.</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact and sustainability (Completed end of year)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
For daily activity and the pupils' engagement in varied activities to be celebrated and also benefits promoted with families to encourage participation out of school.	Courses to be delivered to parents, to include: Our PE curriculum (led by PE Co-Ordinators) – how we break down the fundamental skills and how this is then delivered to pupils in school. Our Leisure break activity offer (led by Sports Champion) – Why this is important, how parents could use these ideas at home and what activities we currently offer.	£1500	

Increased sustainability of teaching of swimming to increase pupils engagement and individual progression of skills from starting point	<p>progression of pupils physical skills and the promotion of physical activities</p> <p>Training of 2 teachers in Sherbourne Developmental Movement-</p> <p>To be actioned by Sports Champion:</p> <p>Additional teacher (sports Champion) to be trained in Swimming – five-day course and cover costs.</p> <p>Further course then accessed in early development session.</p> <p>Access to warm swim course for Sports Champion approx. £1500 – course cost and cover.</p>	£1500	
		£2500	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact and sustainability (Completed end of year)
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>

<p>Continue and increase Sports Coaches or release of school staff for – lunchtime/after/in school clubs with all pupil having access to offer in primary</p> <p>Archery Golf Cricket Multi sports Gym – basic skills Dance Motor Movement</p>	<p>PE coordinators to organise, enhance and increase opportunities for pupils to access inter-school, school games events and the provision of PE available to our pupils.</p> <p>Sports Champion to organise, enhance the provision of physical activities available to our pupils by securing a variety of sports coaches to provide a wide variety of activities, based on pupil engagement from the sessions held in 23/24</p>	<p>£3000</p>	
<p>Additional achievements:</p> <p>Continue Balance and Ride and introduction to the curriculum by school staff following purchase of balance bikes/block balance and ride sessions through T&W Bikeability team!</p>	<p>To be delivered by Sport Champion through staff meetings with any additional advice sought from T&W Bikeability team. SLT to put sessions into the curriculum and Teachers to deliver sessions. Planned for spring term- Year 2 and remaining year 3 catch up pupils</p> <p>Training pack and video on Bikeability principles – led by Sports Champion supported by T and W Bikeability Team to enhance the use of school Bikeability bikes purchases.</p>	<p>£1000</p>	
<p>Additional achievements:</p> <p>Continue horse riding offer as part of the curriculum for pupils in year 2 remaining year 3 catch up pupils in horse- riding or pony care and if possible carriage riding</p>	<p>PE coordinators/Sports Champion/HOP to organise enhance/increase the provision of horse riding and linked physical activities available to pupils through continued liaison with the Cavalier Centre. Costs plus transport.</p>	<p>£3000</p>	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact and sustainability (Completed end of year)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Organise more sporting opportunities inside and outside of school, to implement the activities pupils have been participating in, including events held and run by TWSSP.	PE co-ordinators to identify suitable sporting events from the TWSSP event calendar and pre-book transport for the events. Sports Champion to identify the activities that pupils engage well with through the Sports coach and Leisure time activities, and organise internal events for pupils to participate in, such as at the end of a unit from the sports coaches.	£1000	

Signed off by	
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Date:	July 2024
Subject Leader:	Alyssa Walne/Chloe McNulty Jones
Date:	July 2024

Governor:	Liz Hyner
Date:	July 2024

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