

# Secondary Phase Newsletter

## Autumn 2024

(Base 17)

Welcome back to all pupils after the summer break and to those pupils new to the secondary phase.

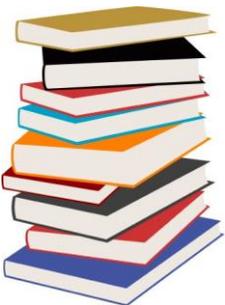
We hope you are all well. There are many exciting activities planned for pupils to experience and work on across the curriculum and the overview of these is outlined below.

English



The list below shows some of the books that pupils may access this term:

- Dinosaurs Galore by Giles Andreae and David Wojtowyez
- Immi by Karin Littlewood
- Do you want to be my friend? By Eric Carle
- Cops and Robbers by Janet and Allen Ahlberg
- London Calls by Gabby Dawnae
- A Cheese and Tomato Spider by Nick Sharratt
- The Way Back Home by Oliver Jerrers
- Going on a Train by Sue Graves and Irene Montano



All books are accompanied by a range of props and activities to support multisensory delivery. English sessions will incorporate pupil outcomes. Pupils will also access specific phonics sessions each week at a level appropriate to their needs.

# Maths



Pupils will take part in maths activities that build on previously learnt skills and target new learning. They will be accessing number activities to develop counting skills and recognition of number through playing number games as well as sorting/matching activities. They will also take part in activities to use their senses, work on problem solving skills and early attention and awareness tasks. Teachers will personalise learning activities for each pupil with personalised objectives to support small step progress.

**PE –Fundamental Skills of Movement.** For all pupils this is about developing fundamental movement skills as well as a focus on the skills of rolling and hitting while interacting with a variety of PE equipment suitable for individual needs. The sporting activities are based on The Motor Activity Training Programme. This is a unique programme specifically designed for individuals with learning disabilities and complex health needs to gain access to meaningful physical activity and sport. In addition to the PE unit pupils will continue to take part in other forms of physical activity each day. Health and safety is paramount to all activities.



**Science.** Investigating Materials. This provides a theme/context for multi-sensory delivery while also allowing pupils to access a wide range of creative and exciting planned activities linked to the three elements of scientific enquiry:

- exploring, identifying, and naming everyday materials
- properties of materials and their suitability
- changing materials.



**PSHE/Citizenship** – Reciprocal Interactions/Games. This provides pupils with opportunities to get to know any new classmates, share interactions, take part in games and multi-sensory experiences together that develop turn taking and communication skills.



**Art** – What is Sculpture? A variety of media will be explored and used that may include materials such as clay, card, paper, wood, wool, string, sand, blocks, food items to produce sculptures. There will be opportunities for sensory exploration and for some specific concepts will be focused on e.g. joining materials.



**Music** –Stomp! Pupils will be encouraged to explore a range of instruments through activities based around play, recognition and musical techniques and experience a variety of different equipment that can be used to make music. For some pupils this may be through sensory exploration and for others through focusing on specific concepts e.g. dynamics and patterns, tempo, pitch and texture.

**Humanities** – Medieval Life. The aim of the theme is to develop awareness of the past, be introduced to a range of historical sources and experience simple chronology and awareness of change. Through a range of activities pupils will explore what it was like to live in medieval times.



live



**Religious Education** – Christianity. A range of multi-sensory activities and stories as well as exploration of artefacts will support the many elements of Christianity.



Soundbeam, Beebots, remote control toys, touch screens and smart tables.

**Computing** – Digital Literacy. The focus for this unit is exploration of cause-and-effect equipment. Through a range of computing equipment, pupils will be able to use technology purposefully to manipulate their environment. Pupils will explore a range of equipment including switch toys, Omni vista,



**Hobbies and Careers** – Over this academic year all pupils will visit the local community, wider community and focus on an activity within school taking a term for each of the above. This will include ice skating, a walk locally, and either film making, active games or relaxation/yoga. A record of experiences are then collated over the year and this builds year on year.

Pupils change for PE so require a change of T-shirt, shorts and trainers or pumps.

Snacks – We ask that all parents of children who eat a snack in school make a contribution of £10 towards the snacks for this term please. We continue to offer a variety of healthy snacks (appropriate to individual needs) including fruit.

Messages to the class teacher can be sent via the Home School Diary. It is lovely to hear what pupils have been doing at home in the evenings and over the weekend as this can be a cue to communication in class.

Don't forget to check out the Parental Links Support button on our website. Here you will find lots of information around E Safety and how to stay safe online. Our website will also provide you with information on term dates.

Any special events/days will be confirmed with you throughout the year.

We wish you all a lovely Autumn Term from Mandy James (Head of Secondary Phase), Claire Beckett (Secondary Senior Teacher) and all the secondary phase teachers and supporting staff.