

Preparation for Adulthood and Careers. Roadmap for parents showing the careers programme in place at The Bridge School.

At The Bridge School we focus on the stage of the pupil rather than their age. As our pupils move through each Key Stage our overall intent is that pupils engage, achieve, and make the most personal progress they can over time, to enable them to have the most fulfilling, enjoyable and independent life as possible. We prepare our pupils for adulthood from their first day of school. The preparation links closely to Careers and The Eight Gatsby Benchmarks. By Key Stage 4 pupils have experienced a range of job roles and are running their own businesses.

The Gatsby Benchmarks are a framework for career guidance.

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

Each child at The Bridge School has an Education, Health and Care Plan (EHCP) and at the annual review of the EHCP progress towards long term outcomes are discussed and reviewed which are based on the skills needed to prepare pupils for adulthood. From Year 9 onwards Future Focus attend the reviews to provide information and support for pupils/parents (Gatsby Benchmark 3 and 8) on next education settings and continuing adulthood.

Foundation/EYFS/Reception.

During the foundation stage of school The Early Years framework is followed which sets standards and areas of learning. The areas of learning are:

- communication and language
- personal, social and emotional development
- physical development
- literacy
- mathematics
- understanding the world
- expressive arts and design

All are based around the individual needs of the child (GB3) through the curriculum (GB4) and support with learning the necessary skills needed in preparation for adulthood.

Key Stage 1

- Outdoor learning opportunities (GB4)
- Roleplay learning opportunities (GB6)
- Curriculum related community visits (GB4)
- Promoting independence throughout the school day (GB3)
- Class jobs (GB6)

Key Stage 2

- Outdoor learning opportunities (GB4)
- Roleplay learning opportunities (GB6)
- Curriculum related community visits (GB4)
- Curriculum learning including STEM subjects (GB3)
- Promoting independence throughout the school day (GB3)
- Class jobs (GB6)
- Transition to secondary education (GB3)

Key Stage 3

- Future Focus input to provide a bespoke Action Plan for each child from Year 9 onwards in relation to careers/future provision (GB2/8).
- Weekly Hobbies and Careers lessons (GB3/5)
- Weekly Business and Enterprise Project (GB5/6)
- Regular work experience (GB6)
- Parent/pupils visits to potential next education settings at Year 9 (GB7)
- Maths accredited through OCR (GB3)
- Functional Skills (GB3)

Key Stage 4

- Future Focus input to provide a bespoke Action Plan in relation to careers/future provision (GB2/8).
- Regular work experience (GB6)
- Pupil run businesses with weekly meetings. (GB6)
- Transition to next education setting during Year 11. (GB7)
- All curriculum areas accredited through OCR (GB3/4)
- Functional Skills (GB3)
- Weekly Hobbies and Careers lessons. (GB3/5)
- Weekly Business and Enterprise Project (GB5/6)
- Through the Business and Enterprise project pupils experience visiting speakers form a range of industry provision into school (GB5)
- Leaver event and celebration of achievements (GB3)

We have a small number of Key Stage 5 pupils in school who have Profound and Multiple Learning Difficulties. Our sixth form class is about focusing on the necessary skills to support with preparation for adulthood through repetition and overlearning over four areas: Health, Community Inclusion, Independent Living and Employment.

Key Stage 5

- Future Focus input to provide a bespoke Action Plan in relation to careers/future provision (GB2/8).
- Weekly Hobbies and Careers lessons (GB3/5)
- Work experience (GB6)
- All curriculum areas accredited through OCR (GB3/4)
- Skills for Life (GB3)
- Physical wellbeing (GB3)
- Personal and Social Development (GB3)
- Functional Skills (GB3)
- Community Access (GB3)
- Leaver event and celebration of achievements (GB3)