



EYFS

Children's Rights and Entitlements

Ratifying Committee	Curriculum & Standards Committee
Date	June 2026
Review	Annually

Safeguarding Children - EYFS

Children's rights and entitlements.

Refer to whole school Child Protection and Safeguarding and Equality policies.

As identified in the Early years foundation stage statutory framework (For group and school-based providers, September 2025):

“All children deserve the care and support they need to have the best start in life. Children learn and develop at a faster rate from birth to five years old than at any other time in their lives, so their experiences in early years have a major impact on their future life chances. A secure, safe, and happy childhood is important in its own right. Good parenting and high-quality early learning provide the foundation children need to fulfil their potential.”

In EYFS at the Bridge school will be committed to providing:

- **Quality and consistency**, so that every child makes good progress, and no child gets left behind.
- **A secure foundation** through planning for the learning and development of each individual child and assessing and reviewing what they have learned regularly.
- **Partnership working** between practitioners and with parents and/or carers.
- **Equality of opportunity** and anti-discriminatory practice, ensuring that every child is included and supported.

Our practice is shaped by the four overarching principles.

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident, and self-assured.
- Children learn to be strong and independent through **positive relationships**.

- Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- Importance of **learning and development**. Children develop and learn at different rates. (See “the characteristics of effective teaching and learning” at paragraph 1.13). The framework covers the education and care of all children, including children with special educational needs and disabilities (SEND).

Overarching Principles

Four guiding principles shaping practice in early years at the Bridge School



A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
<p>Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.</p>  	<p>Children learn to be strong and independent through positive relationships</p>    	<p>Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.</p> 	<p>Children develop and learn at different rates.</p> <p>The framework covers the education and care of all children, including children with special educational needs and disabilities (SEND).</p> 
<p>Children benefit from a strong partnership between practitioners and parents and/or carers.</p>			

(EYFS Statutory Framework, September 2025)

We also understand our role in protecting the rights of our children according to the UN convention on The Rights of a Child (A summary of the rights under the Convention on the Rights of the Child) http://www.unicef.org/crc/files/Rights_overview.pdf

Policy statement

- We promote children's right to be healthy, strong, resilient and listened to by creating an environment in our setting that encourages children to develop a positive self image, which includes their heritage arising from their disability, colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- We promote children's right to be strong, resilient and listened to by providing strategies, opportunities to and by encouraging children to actively participate in their world and develop a sense of autonomy and independence.
- We promote children's right to be strong, resilient and listened to by enabling children to have the self confidence to say no and choose not to participate.
- We provide strategies and opportunities to help children to establish and sustain satisfying relationships within their families, with peers and with other adults.
- We are committed to ensuring the safety and well being of all children.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.
- We are committed to ensuring our staff receive training in the safeguarding of children.
- We complete an annual audit of our we meet the Safeguarding and Welfare requirements in EYFS at the Bridge.

This policy is reviewed annually by the Head of EYFS in consultation with EYFS staff.