
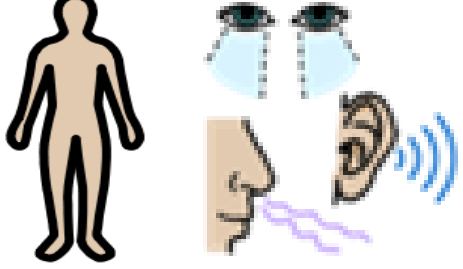



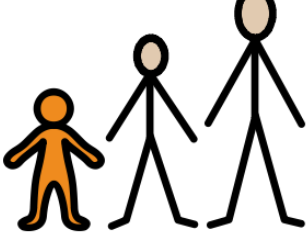

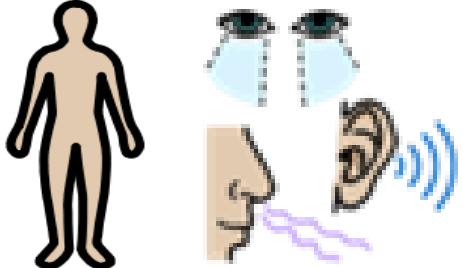
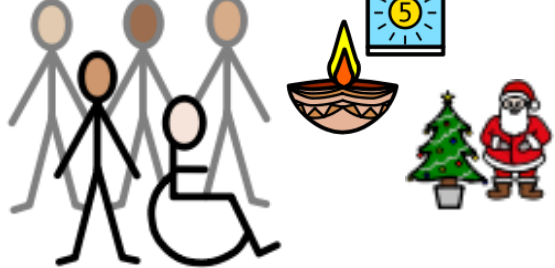





EYFS Overview 24/25			
"All about me!"			
Term 1	 <b>My Body and Senses</b>	 <b>My Community and Our Celebrations</b>	Educational visit: Soft Play environment linked to PD and CL.
			Examples of events / specials days and workshops will include: <i>Nursery Rhyme Week, World Mental Health Day, Diwali Bonfire night, Children in Need, Boogie Mites workshop.</i>
Term 2	 <b>My Toys</b>		Educational visit: Role Play Village linked to PSED, EAD and CL.
			Examples of events / special days and workshops will include: <i>Chinese New Year, NSPCC Number day, Internet Safety day, Pancake day, Science week, Holi Festival, World Book Day, Red Nose Day</i>
Term 3	 <b>My Places</b>	 <b>Special People and Interests</b>	Educational visit: will be to a local farm linked to UoW and CL.
			Examples of events special days and workshops will include: <i>Teddy Bears Picnic and Gardening Event, Beep Beep (Road Safety) Day, National Smile Month, Eid, Ramadan, Healthy Eating week, Exotic Zoo / Ice cream van</i>

We put the child at the centre of their learning when they join us in EYFS at the Bridge school. This has guided the theme of "All about me" within EYFS. The theme is broken down into supporting contexts throughout the year – as detailed above. The theme aims to widen the children's learning context and is not the driver for the choice of activities. EYFS teachers plan activities that are based on a child's current assessment levels (stage not age), revisiting knowledge and skills to embed and/or retain, and also to work on next steps linked to curriculum progression. Planning is also informed by personal and social development, engagement, interests and motivations. The setting has planning sheets linked to the theme context and examples of potential coverage which will be personalised to the pupil by the lead adult

**Further information on the curriculum is available from Liz Masi.**

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